Supporting young people to achieve their full potential

All clients will be assessed for:

- Irlen Dyslexia
- LLN learning, literacy & numeracy skills level.
- C-YES staff will interview potential clients to provide an effective, comprehensive and timely assessment of the young person and their circumstances, leading to the development of an individual plan with specific steps agreed upon to reach their goals.

Youth Specialist. C-YES taps into peer networks and tailors assistance to the particular cognitive development needs of the young client.

It engages in a range of activities including; small group work; targeted non-threatening outreach and social media.

C-YES program delivery provides young people with community connections and resources to develop sustainable, positive outcomes.

Youth Activities. C-YES provides students with a range of practical activities and skills to enhance their connection with education training or employment. For example:

- Ropes course
- White card (needed to work on building sites)
- Basic first aid
- Health & Wellbeing
- Everyday Living
- Outdoor Education

Campaspe Youth Empowerment Services

Health & Well Being
Education & Work Related Skills
Mentoring & Leadership Skills
Support Services & Counselling

Empowering Youth For A Brighter Future

An initiative of Echuca Community Education Group Inc.
(Not-for-profit & Deductable Gift Recipient status)

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What do we do?
- Locate youth aged between 14-24 years of age who require alternative educational pathways
- Determine clients social/economic/education/work situation and personal needs.
- Refer clients to Centrelink and other support organisations to assist with accommodation, welfare, drug & alcohol counselling and education.

Why?
Not all of us have positive experiences at school. Sometimes, for different reasons, young people find it difficult to attend school or find suitable employment. C-YES offers an alternative educational setting and strong support to get you back on track.

How?
Campaspe Youth Empowerment Services (C-YES) provides a flexible, individualised and responsive service to offer young people an alternative setting from mainstream education.

C-YES objective is to support these young people to attain Year 12 or equivalent and help them make a successful transition through education, training or employment.

C-YES offers a continuum of services so that young people can access the help they need.

C-YES staff believe in youth mentoring to provide a structured and trusting relationship bringing young people together with caring individuals who offer guidance, support and encouragement.

C-YES works with youth when there is a risk of disengagement from school and/or those who are experiencing challenges in other areas of their lives. For example, family disconnection or breakdown or those who are in need of support with mental health concerns and substance misuse.

C-YES service delivery is flexible and seamless, reflecting the young person’s personal situation and circumstances, aiming to build resilience and improve the personal skills and wellbeing of the young person.

Eligibility
To be eligible to participate, a young person must be between the ages of 14 and 24 and is:
- Identified as someone who;
  - has not attained Year 12 or equivalent &
  - has not been successful in transitioning through school or to further education, training or employment
- an Australian Citizen or permanent resident

C-YES Policies include:

Building Basic Skills. Literacy and numeracy programs delivered in the community that are youth focused and built into practical activities, such as cooking and interpersonal skills.

Building Aspirations. Strong focus on career development, combining access to workplaces and work experience with high quality career advice that understands the local labour market and the likely chances of success for entry level workers.

Identifying Pathways. C-YES approach is to build self-esteem and confidence to help young people achieve their goals and aspirations by:
- Clearly defining individual goals and outcomes,
- Building on identified strengths,
- Breaking down goals into achievable steps.

Address barriers. Provision of significant support to overcome issues that are preventing the success of the young person. High quality youth specialised support is accessed for barriers including mental illness, homelessness and substance abuse.

Community Partnerships. Introducing community based youth providers and Mentors in order to:
- Create support systems for young people,
- Widen their community based networks,
- Build skills to find and keep work.