Policy Rationale
This policy describes the organisation’s responsibilities with regard to Commonwealth and State/Territory legislative and regulatory requirements for Registered Training Organisations.

Policy Aims
CCAE approaches compliance of legislative and regulatory requirements in a responsible manner, and integrates these requirements through the referencing of prescribed legislation and regulations in its policies and procedures.

Implementation
Staff or contractors failing to implement the following legal and regulatory requirements that form the basis of CCAE’s delivery and management of work conditions, training and assessment will be accountable to the Manager where a warning will be issued in accordance with Award arrangements:
- Commission for Children and Young People Act 1998 NSW
- The Children and Young Persons Act 1989 Vic
- The Banking Act 1959
- Adult Community and Further Education Act 1991
- Disability Discrimination Act 1992
- Freedom of Information Act 1982
- Health Act 2001
- Associations Incorporation Act 1981
- Liquor Control Reform Act 1998
- Maintaining Records and Archives Act 1983
- Federal Privacy Act 1988
- Information privacy Act 2000 Vic 003
- Racial Discrimination Act 1975
- Social Security Act 1991
- Student and Youth Assistance Act 1973
- Trade practices Act 1974
- Freedom of Information Act 1982
- Sex Discrimination Act 1984
- Disability Discrimination Act 1992
- Adult Community and Further Education Act 1991
- Vocational Education and Training Funding Act (Federal) 1992
- Vocational Education and Training Funding Act (Vic) 1990
- Victorian Qualifications Authority Act 2000
- Employment Services Act 1994
- Industrial Relations Act 1988
- Occupational Health and Safety Act 1985

Risk Management Considerations
- Training and Assessment events in the workplace meet compliance requirements
- Partnership and agreements specify compliance requirements
- Grievances/complaints
- Certificate of Currency for Insurances are up to date

Evaluation
This policy will be reviewed bi-annually